

Friday, December 1, 2017

Write In Your Agenda:

CW:

- “Spinning Round and Round” note sheet.
- Build a Pocket Solar System.

HW:

- Complete Monitoring Log and have it signed.

Write In Your Monitoring Log:

Response to Warm-Up:


Name the planets of the Solar System and order them from closest to farthest from the Sun. (Note: Pluto is optional)

You will need:

- Pencil.
- Agenda.
- Monitoring Log.

Learning Goal and Scale

TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
 3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul style="list-style-type: none">o Its movemento Its relative position to other objectso Its seasonso Visible constellations
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): <ul style="list-style-type: none">o Its movement,o Its relative position to other objectso Seasonso Visible constellations
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): <ul style="list-style-type: none">o Its movement,o Its relative position to other objects,o Seasons, ando Visible constellations
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU